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# VERB TENSE

**The tense of a verb tells the time of an action. The verb tense may show past, present or future time.**

A present tense verb shows action that is happening now. Tom <b>lives</b> in this house.	A past tense verb shows action that has already happened. Tom <b>lived</b> in this house.	A future tense verb shows action that is still to happen. Tom <b>will live</b> in this house for many years.
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He <b>plays</b> the game.	He <b>rides</b> the pony.	He <b>bathes</b> in the bath.	She <b>drinks</b> the juice now.	She <b>milks</b> the cow today.	They <b>water</b> the flowers every time.
He <b>played</b> the game.	He <b>rode</b> the pony yesterday.	He <b>bathed</b> in the bath yesterday.	She <b>drank</b> the juice long back.	She <b>milks</b> the cow yesterday.	They <b>watered</b> the flowers in the morning also.
He <b>will play</b> the game soon.	He <b>will ride</b> the pony to morrow.	He <b>will bathe</b> in the bath later.	She <b>will drink</b> the juice after the bath.	She <b>will milk</b> the cow tomorrow.	They <b>will water</b> the flowers again to morrow.

**State the tense of the verb.**

I **packed** my suitcase last night. Past tense

Tom **works** in a factory in England. Present tense

He **goes** to school every day. Present tense

Finally, they **finished** their work. Past tense

Last year He **climbed** Mount Everest. Past tense

My friend **will be** a great swimmer one day. Future tense

To night we **will eat** dinner outside. Future tense

She **wrote** many one act plays. Past tense

My dad **bought** some pictures yesterday. Past tense

I **will go** to Delhi tomorrow. Future tense

**Fill and match**

	1) He ..... the child He ..... the child yesterday. He ..... the child tomorrow ( carry )
2) He ..... the bike He ..... the bike in the morning to school. He ..... the bike later ( ride )	3) They ..... often They ..... few hours before They ..... again next week. ( meet )
4) She ..... the clothes now She ..... the clothes last week She ..... the clothes soon. ( iron )	

**Write the tense on the blanks**

Future tense of scold.....

Present tense of lie.....

Present tense of lick.....

Past tense of stop.....

Future tense of break.....

Past tense of love.....

Present tense of interest.....

Present tense of hop.....

Future tense of went.....

Past tense of eat.....

**Fill the correct form of verbs:**

- He ..... has pen yesterday (lost, lose)
- Tom ..... football with his friends tomorrow (plays, will play)
- I ..... an essay in school to day. ( write, wrote)
- My teacher ..... the students to ..... their work before ..... home ( will, told: finished, finish gone, going )
- A nightingale ..... beautifully ( sings, sang )
- My mother ..... a pretty dress for me. ( stitch, stitced)

**Test 6**

Прочитайте текст. Выделите слова в предложении кривыми чертами.

Some trains (A) ..... by electric ones years ago, so when the newspaper (A2) ..... for over the last 5 years found that the "Black Admiral" steam engine (A3) ..... they decided to send me on my first trip. I didn't object to going even though I generally dislike travelling by train. In fact I was looking forward to seeing something (A4) ..... before. When I arrived at the station I (A5) ..... lots of people celebrating the arrival of the "Black Admiral", and I was glad to be part of the party. At 2 o'clock everyone was ready to board the train. I settled myself into a compartment where I (A6) ..... by an old man who claimed to be one of the original workers on the "Black Admiral". He told me that he had worked for a penny a day and that his family had been too poor to buy more than the basic necessities. It was a sad story, but it was a pleasure to listen to him. At every station people (A7) ..... to greet the train, and it was exciting to see the operators' faces as the past seemed to come alive again. If all trains were as exciting as the "Black Admiral", (A8) ..... to travel by train all the time.

Прочитайте текст и выделите на рисунке слова с кривыми чертами

AK I started cooking my meals. I chose steamed at the age of 11. At first I just washed the dishes, which then chopped and sliced. But as soon as the chefs went out of the kitchen I'd try to copy the dishes I'd seen them cook in.

AKB The first one I attempted was fried rice. It's so difficult to mess up. However, by the time I was 15 I was full up working these 12-hour days in the restaurant. I went to university to study history of art and it only started cooking again to make extra money.

## Verb - to be (past tense) Grammar

The verb 'to be' tells us about a person, animal or thing.  
 These are verb 'to be':



I am      You are      She is      They are      We are  
 I was      You were      She was      They were      We were

He Ajay	She Sheela	It jug	You	We Sheela and I	They Rosa, Tom and Lee

Using the correct form of the verb 'to be' in past tense.

I **was** playing .      You/We/They **were** playing.  
 I ..... sleepy.      You ..... sleepy.  
 I ..... ready.      You ..... ready.  
 I ..... hungry.      We ..... hungry.  
 I ..... tired.      They ..... tired.

**Put Tense - Repetition**

1. I ..... (play) the piano every day.	2. She ..... (go) to school every day.
3. He ..... (visit) his grandparents every weekend.	4. They ..... (travel) to London last year.
5. The train ..... (arrive) at 8 o'clock.	6. The car ..... (leave) at 9 o'clock.
7. The meeting ..... (start) at 10 o'clock.	8. The game ..... (end) at 11 o'clock.
9. The sun ..... (set) at 6 o'clock.	10. The moon ..... (rise) at 7 o'clock.

# Past Tense - Irregular Verbs

There are some verbs that do not take an -ed ending in the past tense.

Irregular Past Tense Verbs				
	Simple Form	Past Tense	Simple Form	Past Tense
Simple and past forms are the same.	cost cut hit hurt	cost cut hit hurt	let put quit shut	let put quit shut
Simple for ends in - <b>d</b> and the past form ends in - <b>t</b> .	bend build lend	bent built lent	spend send	spent sent
Consonant changes or add a consonant.	have hear	had heard	lose make	lost made
Vowel changes.	begin bleed come choose drink drive eat fall find get give	began bled came chose drank drove ate fell found got gave	grow know ride ring run sing take tear throw win write	grew knew rode rang ran sang took tore threw won wrote
Consonant and vowel changes.	be bring buy catch creep do fly go keep	was / were brought bought caught crept did flew went kept	leave lie pay say sell sleep teach tell think	left lay paid said sold slept taught told thought

**PRACTICE** Fill in the blanks with the correct simple past tense of the verbs in parentheses.

Yesterday \_\_\_\_\_ **[be]** a busy day. I only \_\_\_\_\_ **[sleep]** for four hours Monday night but my alarm clock \_\_\_\_\_ **[ring]** at 5:30 am. My husband \_\_\_\_\_ **[go]** to bed late too so I \_\_\_\_\_ **[shut]** the alarm off quickly so it \_\_\_\_\_ **[not wake]** him up. I \_\_\_\_\_ **[let]** him sleep in until 7:30 am. I \_\_\_\_\_ **[get]** out of bed and I \_\_\_\_\_ **[take]** out my phone. I \_\_\_\_\_ **[send]** a couple of emails to my friends. I \_\_\_\_\_ **[put]** on my running shoes and \_\_\_\_\_ **[leave]** for my run. I \_\_\_\_\_ **[run]** 8 kilometres! On my way home I \_\_\_\_\_ **[buy]** a newspaper. I \_\_\_\_\_ **[make]** eggs and toast for breakfast. I \_\_\_\_\_ **[catch]** up on the news while I \_\_\_\_\_ **[eat]** my breakfast. I also \_\_\_\_\_ **[drink]** two glasses of water. After breakfast, I \_\_\_\_\_ **[begin]** my work for the day. I \_\_\_\_\_ **[have]** a very long to-do list but I \_\_\_\_\_ **[get]** it all done before lunch! I \_\_\_\_\_ **[be]** very proud of myself.

Present tense verbs worksheets pdf. Irregular past tense verbs worksheets. Past tense verbs worksheets. Past tense verbs worksheets with answers. Present tense verbs worksheets. Present tense verbs worksheets 2nd grade. Regular past tense verbs worksheets. Past tense verbs worksheets pdf.

He is happy to see him! \_\_\_\_\_ his father \_\_\_\_\_ him, too? You should review this page before you continue. Chris \_\_\_\_\_ television because he says there is nothing good to see. (watch) (negative) 6. Are they talking about the weather? No, they aren't talking about the weather. Jeff really loves ice cream, and today is a very hot day! Right now, Jeff \_\_\_\_\_ about a big ice cream sundae! (think) 1. Her family? They haven't cooked anything. Dr. Robbins \_\_\_\_\_ a class at the university. Jeremy \_\_\_\_\_ his father. No, she isn't celebrating with her family. She \_\_\_\_\_ a lot of tea because it is healthier than coffee. (drink) 9. ride \_\_\_\_\_ teach hug \_\_\_\_\_ celebrate \_\_\_\_\_ talk Alice \_\_\_\_\_ her 25th birthday! Who \_\_\_\_\_ she \_\_\_\_\_ with? We'll start with the simple present. \_\_\_\_\_ the cookies ready yet? (be) 7. (happen) Anna: Oh no, she's fine! In fact, she \_\_\_\_\_ me some wonderful news! (tell) Brad: Really? She said I could tell people, so I have talked with everyone in the office already! Brad: You're right, it's very exciting. They're in a rodeo! 3. Write the correct form of the verb in parentheses. ( ) The policeman told us to stop, so now we are not moving. We use the present progressive to talk about actions that are happening now or are currently in progress (this week, etc.), planned future actions, and annoying repeating actions. We \_\_\_\_\_ our car. It's also a very good idea to review the irregular verbs, because we need to use the past participle to form the present perfect. What subject \_\_\_\_\_ Dr. Robbins \_\_\_\_\_? Is Ted falling? She is with her friends! 2. Are the cookies ready yet? \_\_\_\_\_ he \_\_\_\_\_ that music is important for young students? (think) Complete the sentences below each picture. She is with her friends! 2. Jimmy \_\_\_\_\_ his horse! \_\_\_\_\_ he \_\_\_\_\_ his horse in a race? He still needs to put down his briefcase! 5. Use the verbs from the list. Look at Liam! He just finished reading his email. The students \_\_\_\_\_ doing their homework, but it's very important! (like) (negative) 8. The students don't like doing their homework, but it's very important! 8. He is happy because he has gotten some great news! 4. \_\_\_\_\_ something \_\_\_\_\_ to her? No, Dr. Robbins isn't teaching literature! She's a math professor! Anna: Hello, Brad! Have you talked to Kim? Brad: Hello, Anna! No, in fact I haven't seen her in a few days. Is she all right? She drinks a lot of tea because it is healthier than coffee. The topic is their dreams! 4. We are in our car. Look at Liam! He just finished reading his email. (see) (negative) Anna: Oh, I see. Is he dropping his cake? How do you participate in politics? I will go see her and say congratulations! Complete the following sentences using the present perfect or the present continuous and the verb in parentheses. ( ) He has added a bit of salt to them. No, she \_\_\_\_\_ with her family. Jeremy is hugging his father. Literature? Does Angela have time to help us with this project? 3. 1. Alice is celebrating her 25th birthday! Who is she celebrating with? Anna: Oh, I see. Do you vote in elections? We use the simple present to talk about habits, facts that are always true, and states in the present. Jeff really loves ice cream, and today is a very hot day! Right now, Jeff is thinking about a big ice cream sundae! Please share this page with others: I will go see her and say congratulations! 1. They're in a rodeo! 3. These two neighbors are talking over the fence. The most important thing to remember when we use the present perfect is that we are really focusing on the present or the result of actions that happened before the present. Does he think that music is important for young students? On the weekends, I \_\_\_\_\_ to the movies. We use the present perfect to talk about actions that happened at an unspecified time before the present, actions that ended recently, and states that started in the past and are still going on. Mixed Skills Word Study Learning CheckMixed Skills Word Study Learning CheckUse this resource to assess your students' mastery of grammar concepts, such as possessives, nouns, verbs, and agreement in sentences.3rd gradeReading & Writing Our grade 4 verb worksheets focus on the past, present and future perfect tenses, the progressive or continuous tenses, and on the usage of helping verbs. She is working very hard! 2. I am not dropping my cake on the floor. Past perfect tense - write sentences in the past perfect tense Present perfect tense - write sentences in the present perfect tense Future perfect tense - write sentences in the future perfect tense Past progressive tense - comparing the past tense and the past progressive tense Present progressive tense - comparing the present tense and the present progressive tense Future progressive tense - comparing the future tense and the future progressive tense Progressive tenses - writing verbs using the past, present and future progressive tenses Action verbs and linking verbs - classify verbs as action verbs or linking verbs Helping verbs - can / could Helping verbs - may / might / must Auxiliary verbs - using auxiliary verbs in sentences Before we begin, let's have a quick review of the present tenses. Jimmy is riding his horse! Is he riding his horse in a race? For example: Henry has cooked some eggs. My children \_\_\_\_\_ to play in the park. (go) 4. Have you added any salt to them? She \_\_\_\_\_ very hard! (work) 2. Another present tense is the present progressive. The final present tense is the present perfect. These two neighbors \_\_\_\_\_ over the fence. We have stopped our car. Geraldine has a lot to do. 1. Some people don't vote at all. Remember that the present continuous describes an action that is in progress, and the present perfect describes an action that happened before the present, but has an effect on the present. \_\_\_\_\_ you \_\_\_\_\_ where the police station is? (know) 5. There is one verb for each picture. Dr. Robbins is teaching a class at the university. Brad: Why do you ask? What subject is Dr. Robbins teaching? What have you heard from her? Anna: She and Ryan have decided to get married! Brad: Well, that's wonderful! I haven't received such good news in a long time! Anna: Yes, it's really lovely. The topic is their dreams! 4. 7. Anna: Hello, Brad! \_\_\_\_\_ you \_\_\_\_\_ to Kim? No, Dr. Robbins \_\_\_\_\_ literature! She's a math professor! Complete the conversation below using the verbs in parentheses. ( ) in the present perfect. No, he isn't hugging him yet. On the weekends, I go to the movies. 4. Has Henry cooked the eggs? Do you know where the police station is? 5. For example: Ted is falling! He is spilling his coffee! I am not falling. We are in our car. She said I could tell people, so I \_\_\_\_\_ with everyone in the office already! (talk) Brad: You're right, it's very exciting. In some countries, the citizens don't have the option to vote. I haven't added salt to anything. (stop) 3. 1. Has something happened to her? Anna: Oh no, she's fine! In fact, she has told me some wonderful news! Brad: Really? \_\_\_\_\_ Angela \_\_\_\_\_ time to help us with this project? (have) 3. He is happy to see him! Is his father hugging him, too? She is at the office at the moment. Chris doesn't watch television because he says there is nothing good to see. 6. We \_\_\_\_\_ very much these days, but someday we will. (travel) (negative) 10. No, he isn't riding in a race. He is a responsible citizen and participates in every election. No, he \_\_\_\_\_ him yet. (talk) Brad: Hello, Anna! No, in fact I \_\_\_\_\_ her in a few days. No, they \_\_\_\_\_ about the weather. (love) 2. He still needs to put down his briefcase! 5. Review the 8 pages for each tense if you have any questions before completing the worksheets. (hear) Anna: She and Ryan \_\_\_\_\_ to get married! (decide) Brad: Well, that's wonderful! I \_\_\_\_\_ such good news in a long time! (receive) (negative) Anna: Yes, it's really lovely. 3. Be sure to check the subject and whether the sentence is positive, negative, or a question. He is happy because he \_\_\_\_\_ some great news! (get) 4. My children love to play in the park. 2. There is a positive sentence, a negative sentence, and a question for each. For example: Gerald votes every year. \_\_\_\_\_ they \_\_\_\_\_ about the weather? We don't travel very much these days, but someday we will. 10. No, he \_\_\_\_\_ in a race. Geraldine has a lot to do. What \_\_\_\_\_ you \_\_\_\_\_ from her? 9.

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